

Mission Scaffolding (A Learner Support Service)



Area - Teaching-learning

Year of Implementation – Since- March/2016 to February/2017

Beneficiaries - School Children from rural areas.

About the Intervention in brief- Due to low literacy and endemic poverty of the parents, the rural school students often deprived of educational support at home. Mission Scaffolding is a learner support service in which the Pre-service D.EL.ED. trainees tried to handhold the rural school children (Classes I to VIII) from their locality to learn the basic 3 'R's (Reading, Writing, Arithmetic) by visiting their house after school hours.

Objectives of the Mission:

1. To provide learner support services to the elementary school students.
2. To handhold the students to learn the basic 3 'R's of education.
3. To motivate the Pre-service teacher education trainees towards teaching profession.
4. To enable the Pre-service teacher education trainees (PSTE) to understand the 21st century learners and their learning needs.
5. To establish a cordial relationship between the Teacher training Institute and the local community.

Impact on Learning of Children/ Competencies of Teachers:

1. The rural school students were highly benefited as they got access to necessary academic support at home free of cost.
2. Students no more felt learning helplessness.
3. Students were able to learn and perform the basic 3'R's.
4. Pre-service teacher trainees were highly motivated towards teaching profession.
5. PSTE trainees were able to comprehend the 21st century learner and their learning needs.
6. A cordial relationship between the teacher training institute and the local community was also developed.
7. Around 1900 students were given support in the very first year of its implementation.

Sustainability and Scalability:

Mission Scaffolding can definitely reach to all the rural school students to cater their learning needs. This practice can also be sustained in future subject to adequate support from all the stakeholders. *Such practice can also be replicated by all other teacher training Institutes like DIET, CTE etc. of the state for bringing quality in primary education and secondary education. It can also be expected that, if this type of scaffolding practice is incorporated in the PSTE teacher training curriculum itself, then it can be sustained forever.*

Mission in action/Impact Study Photograph:


